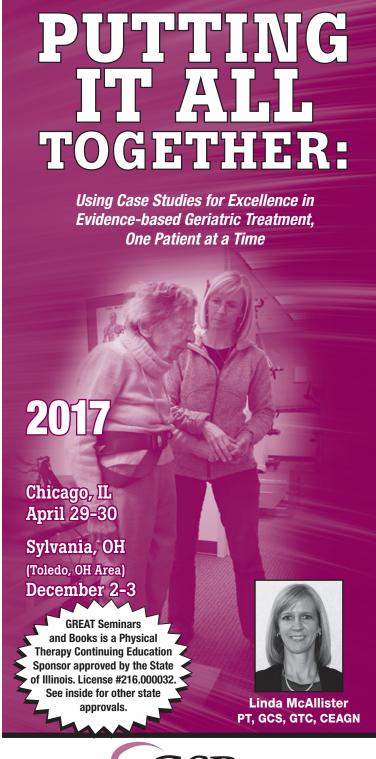
PRESORT STANDARD U.S. POSTAGE PAID AKRON, OH PERMIT NO. 752



Akron, Ohio 44333-2311

This
20 contact
hour innovative seminar
is highly interactive and focused
on practical applications for the clinic. This
unique participatory/workshop format is
backed by research as an effective
tool to improve professional practice.





Faculty

Linda McAllister, PT, GCS, GTC, CEAGN, is an APTA board-certified Geriatric Specialist. She completed a degree in Sociology from North Park University and received her Physical Therapy degree from Northwestern University in Chicago, IL. Linda has worked in many diverse settings, including 2 years in a remote village hospital in the former Republic of Zaire in Central Africa. With over 25 years of experience, Linda has focused her work exclusively in Geriatrics for the last 16 years in home health, ALF and skilled nursing facilities. In addition to completing the Geriatric Training Certification (GTC) through GREAT Seminars, she has received a Certification in Applied Geriatric Neurology. Linda is an experienced speaker and clinical educator. She currently serves as the coordinator for the Geriatric Training Certification for GREAT Seminars. Linda combines a passion for excellence, love of learning, and diverse experience in her geriatric practice. She is currently employed with Life Care Centers in Kirkland, WA and practices in outpatient clinics located on site in assisted living facilities.

Description

Have you ever gone to a great course where you learned lots of inspiring new information, but then struggled to apply it with your older patients in the clinic? The complexities inherent to our geriatric patients often make it difficult to put evidence—based treatment into practice. In real life, our complicated older patients rarely present like the "textbook" case examples that would make intervention choices simple. Instead, we must address multiple problems and diagnoses, consider comorbidities, frailty, frequent communication barriers, lower levels of function, effects of medications — the list goes on and on. In the end, we may not apply much of what we learn, especially given the time constraints we face.

This seminar is designed to enable the physical therapist to approach the complex geriatric patient with a new paradigm, taking into consideration all of their conditions, prioritizing problems, and applying the most recent evidence based interventions. Going beyond a traditional didactic format, this course combines lecture, interactive group work and discussion. Extended working time will be provided for participants to delve into multiple case scenarios and case studies which will accurately represent the challenging older patients we see every day. Participants will utilize online databases, as well as the manual provided to find, appraise, and apply research to cases. Intervention options will be discussed for a broad gamut of conditions commonly seen in the older adult, including neurologic, orthopedic, concurrent medical diagnoses, and fall risk. Presentation of normative data and recent research regarding functional tools will improve participants' ability to apply these tools and write highly skilled goals. The handout, which includes summaries of research articles for multiple diagnoses, medical references, diagnosesbased norms, and functional measures, is specially organized to serve as a working reference for the clinic.

Feedback From Past Course Participants

- "Fantastic every therapist should attend!"
- "Absolutely great! 10/10 beneficial in my clinical setting."
- "Very pertinent, I found the group projects to be informative."
- "Excellent reference handout, very knowledgeable speaker."
- "Course is applicable across a variety of settings."
- "Very helpful, as case studies were relative to patients typically seen at my facility."
- "Linda was a great speaker and I liked the interaction of the class."
- "Awesome class, very practical, I'm inspired to be a better PT."
- "Worth every minute of my weekend!"
- "Linda McAllister is a gift to our profession. She is incredibly dedicated, knowledgeable and passionate. I think I know a lot in the area of geriatric rehabilitation and yet I learned so much at her course." -Carole B. Lewis, PT, DPT. GTC. GCS. MSG. MPA. PhD. FAPTA

Objectives

Upon Completion of this Seminar, Participants will be able to:

- 1. Describe complexities of treating the geriatric population.
- 2. Differentiate types of research, become proficient in searching online databases and appraising evidence in the literature for application in the clinic.
- Demonstrate a working knowledge of current research studies applicable to therapy for a broad gamut of patient diagnoses.
- Describe medical complicating factors for geriatric cases and their impact on treatment planning.
- Design individualized, comprehensive rehab programs for complex geriatric patients in case study format.
- Develop a working knowledge of one-repetition maximum testing for exercise dosing and a hands-on proficiency in use of hand –held dynamometry testing.
- Select appropriate, functional measures based on multiple factors and describe evidence justifying their selection.
- 8. Develop a working knowledge of appropriate norms for strength, gait speed, balance adjusted for specific diagnoses when appropriate.
- Use the hand out as a working reference in daily practice to select evidence based interventions, appropriate norms and functional measures.
- Identify means of gathering new evidence as it emerges in the medical literature and adding to a growing toolbox of interventions.

Locations

The complete address and location of your course will be provided in a confirmation letter that will be emailed to you at least 3 weeks before the course.

Swedish Covenant Hospital Anderson Pavilion Chicago, IL **April 29-30, 2017**

Host: ProMedica Total Rehab Location: Flower Hospital Sylvania, OH December 2-3, 2017

Program Outline

Day 1

7:30-8:00am: Registration and Continental Breakfast

8:00-9:30am: **Introduction to Evidence Based Treatment:**

Why is it important?

The complicated nature of geriatrics, understanding barriers to evidence based practice and how to overcome them, describing and analyzing research types, how to use online research databases

9:30-9:45am: **Break**

9:45-11:45pm:

Building Blocks for Treatment: Evidence for the Neurologic Patient Collaborative overview of recent medical literature for Parkinson's,

CVA, neuropathy, dementia

How to Approach/Interpret Research Articles Preparation for lunch assignment 11:45-12:00pm:

Working Lunch: (on your own) Review one research article and discuss how to apply 12:00-1:00pm:

More Building Blocks: Evidence for Orthopedic Issues Work in small groups to review literature for OA, RA, hip fracture, TKA, osteoporosis, spinal stenosis, cervical issues, rotator cuff 1:00-3:00pm:

3:00-3:15pm:

Additional Building Blocks: One-Rep Max, 3:15-4:45pm:

DynamometryHow to dose frequency and intensity of PRE, calculate 1RM; implementation of hand-helf dynamometry testing in your practice

Motivational Factors, Exercise Adherence, Depression Problem-solve with case scenarios

4:45-5:15pm: **Medications and Their Impact**

5:15-6:00pm:

Gait and Balance: What Does Research Say? Exploring evidence for treatment of gait, balance and fall risk

6:00-6:30pm: **Ouestions and Answers**

Day 2

7:30-8:00am: **Continental Breakfast**

Choosing the Best Functional Tool: Knowing What Best Fits Your Patient and Why Special considerations for BERG, TUG, sit to stand tests, Four square step test, gait speed and more 8:00-10:00am:

10:00-10:15am: **Break**

10:15-11:15am:

Necessary Adjuncts to Consider Studies concerning HTN, CHF, CAD, DM; Clinical prediction rules: must-know for expert care

11:15-12:00pm:

Putting It All Together: Case Study Workshop Part 1: Group/partner work: Collaborate with colleagues to prioritize PT problems, select appropriate functional tools, set appropriate goals based on norms for your population, choose and analyze research articles to fix your case.

articles to fit your case

12:00-1:00pm: Working Lunch: (on your own) Share one research article that you have analyzed and how it applies to your case with a partner

1:00-2:30pm:

Case Study Workshop Part 2: Complete dynamometry lab. Complete case study in your group by applying evidence, considering medical complications, and preparing for presentation

Putting It All Together: Presentation and discussion of case studies, collegial exchange and feedback 2:30-3:00pm:

3:00-3:15pm:

3:15-4:15pm:

Putting It All Together: (cont.) Continued presentation of case studies, summaries of evidence-based treatment for specific diagnoses

The Final Step: Using documentation that accurately reflects skilled treatment including references in documentation 4:15-6:00pm:

Conclusion: Questions and answers, going forward with 6:00-6:30pm: a mindset of excellence

each joint for 10%, 35%, 40%, 60%, & 100% of rise.

Name Address

City

Hom

This valuable tool has time norms, breakdown of movement pattern in degrees for the different stages of supine to sit and a quantitative assessment of bed rise difficulty.

This valuable tool has the break down of the sit to stand movement pattern in degrees at

Great Books Great Books Great Books	QTY	TOTAL
The Functional Toolbox: Clinical Measures of Functional Outcomes. \$89		
Lewis, 290 pages. A compilation of 50 outcome tools to assist clinicians in numerous settlings, including orthopedic, psychosocal, geralichic, and sports medicine. Each tool includes in its tinerary mode of administration, population, validity, reliability, and sooning information.		
The Functional Toolbox II		
Lewis, 250 pages. Supplements Volume I, 50 new tools for orthopedics, stroke, Alzheimers, osteoporosis, lumbar spine, and arthritis. <i>Functional Toolbox I and II special: \$159.00</i>		
Geriatric Clinical Strategies \$89		
Lewis, 450 pages. Thirteen years of practical and clinical articles covering orthopedics, neurology, cardiology, pain, pharmacology, documentation, marketing, legal, reimbursement, frailty, and managed care. Excellent book to study for the specialty exam.		
Age-Defying Fitness		
Lewis/Moffat NEW! Dr. Lewis' newest book. Achieve optimum fitness at any age. An interactive book on the 5 domains of illness for the lay public.		
Documenting Quality Care PDATED\$39		
Lewis. A compendium of scales commonly used in rehabilitation with specific grading systems regarding proper use. Each tool is explained and compiled within a 2-page, easy to use chart.		
Health Promotion and Exercise for Older Adults \$48		
Lewis. Everything a therapist needs to set up group or individualized programs. Over 30 different types of programs are given from posture to stroke.		
Improving Mobility In Older Persons PDATED \$48		
Lewis. The perfect handbook for therapists in most facilities. This book has evaluation and treatment ideas for patients who need bed mobility to gait. All tools and treatments are evidence based.		
Prevention and Wellness Toolkit\$69		
Lewis/Ledbetter NEW! This kit is three books in one: The Prevention and Wellness Toolbox, Balance Assessment and Treatment and a detailed manual on how to develop and conduct a prevention and wellness screening and follow up disasses.		
Orthopedic Outcomes Toolbox\$69		
Lewis/Wilke/Wright. A collection of 24 outcome tools that can be used in outpatient settings, home care, rehabilitation centers, long-term care, or acute care facilities. Most are paper and pencil tests that will save the practitioner hours of evaluation time. Each tool includes information on population, administration, validity, reliability, and scoring.		
Hand-Held Dynamometry\$25		
Lewis. Dynamometry norms, references, testing positions for all referenced motions and equipment suggestions. Compact, Easy to Use with clear human illustrations		
1 Repetition Maximum Progression Pad\$12		
This valuable tool has I RM values at 50% and 80% already figured out for you and provides a form for tracking exercises and progression		
Slide Algometer\$6		
An easy-to-use, reliable and valid measurement tool for assessing pain.		
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2017 Putting It All Together

YES! Please register me for	U Chicago, IL - April 29-30		🗖 Sylvania, 0H - December 2-3	er 2-3	☐ PT • PTA • 0T • C0TA • Other	COTA • Other
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Registration

AUDIENCE: Primary Audience - Physical Therapists, Physical Therapist Assistants. Secondary Audience - Occupational Therapists; Occupational Therapist Assistants.

LEVEL: This course is at an intermediate level.

FEE: The registration fee includes all course sessions, breaks, continental breakfasts, and course handout.

Chicago, IL - \$495. If postmarked before 4/5/17 Sylvania, OH - \$495. If postmarked before 11/8/17

LATE REGISTRATION: Postmarked after the above date requires an additional \$25 late fee.

EARLY BIRD: \$470 - If completed registration and payment are received by

Chicago, IL - March 1, 2017 Sylvania, OH - September 27, 2017

DISCOUNT PROGRAM: Receive \$25 off your class registration for each **GREAT Seminars & Books on-site course** attended from 2000 to the present up to a maximum of \$200. In order to receive a discount, a copy of each course certificate must accompany registration form. No discounts will be taken once registration is completed.

CONFIRMATION: A confirmation letter will be sent via email at least 3 weeks prior to the course with local hotels and information. If you do not receive confirmation 2 weeks prior to class, please call to verify your registration. Registrations are not guaranteed until confirmed. Space may be limited, so register early.

CANCELLATION/REFUND POLICY: Cancellations must be received in **writing** at least two weeks prior to the seminar date for tuition refund less a \$75 administration fee. **NO** refunds will be made after this date.

COURSE CANCELLATION: GREAT Seminars and Books, Inc. reserves the right to cancel a course up to 2 weeks prior to the seminar date. In the event of cancellation of a course only the tuition fee will be refunded in full. GREAT Seminars and Books, Inc. is not responsible for reimbursement of non-refundable airline tickets, lodging, or other related costs.

EDUCATIONAL CREDIT: A certificate of attendance for 20 contact hours of educational activity (20 CEUs or 2.0 CEUs depending on how your Practice Act determines CEUs in your state) will be awarded to registrants upon completion of the seminar. Great Seminars and Books is an Approved CE Provider for PTs and PTAs in DC, NY, KY, IL, TX and NC. Approved in MD, CA, AR, ID, SC, OK and WY for 20 Clinical Contact Hours. This course has been approved by the Nevada State Board of Physical Therapy for 1.5 units of continuing education.

Our courses also meet the guidelines for approval in WI, GA, AL, IN, WY, VA, AZ, DE, NH, OR, RI, UT and MO. Courses are accepted for CEU's in NE, ID, MT, WA, CT, IA, and ND. If you do not see your state listed, please give our office a call. All of our courses have Board of Certification Approval (NATA) and AOTA approval. Your tuition is tax deductible. All expenses of Continuing Education (including registration fees, travel, meals, and lodging) taken to maintain or improve professional skills are tax deductible according to Treasury Regulation 1.162-5 Couglin vs. Commissioner, 203 F2d 307.

Colorado PTs/PTAs: The Colorado PT Board/Continuing Competency Program does not "approve" continuing education courses. A licensed PT will be responsible for achieving 30 points from the Professional Development Activities List (20 of these points must be Category I activities). Please visit the Colorado PT Board website at www.dora.colorado.gov/professions/physicaltherapistscc. Once on that page, click on "Program Manual and Other Resources" on the left tab. The Program Manual will explain the program in detail. The manual also provides criteria for acceptable activities.

LOST CERTIFICATES: Requests for a replacement certificate must be received in writing stating the name and dates of course attended. The cost for a replacement certificate is \$25.

5 Easy Ways to Register

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